



Course Syllabus

Course Information

Credit Hour: 1 (required)
Marking Period: Full Year Course
Class Location: 3202
Virtual Class Time:
Class Link: @ Canvas

Teacher Information

Name: Ms. R. Benitez
Phone: 713- 688-1361
Office Days: Monday -Friday
Office Hours: 1st & 2nd Period
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Waltrip Mission

Waltrip High School fosters a safe and challenging learning environment, preparing students for post-secondary education and a competitive global workforce through rigorous core academic instruction, comprehensive social-emotional supports, an array of quality fine arts programs, and comprehensive career and technology education.

Course Description:

Through the course textbook: ¡Avancemos!, Spanish 2 empowers students by helping them advance their mastery of the Spanish language—equipping them with the ability to communicate with confidence, experience other cultures and countries, and to participate in our global society. Whether the destination is another country, a better understanding of people and other cultures, or new avenues for career options, language takes you there.

Course Competencies/ Learning Objectives

Students who successfully complete Spanish 2 will be competent in the following areas:

- **INTERPRETIVE** – I can understand familiar words, phrases & sentences that I hear and read about my daily life. I can understand some details and sometimes the main idea in Spanish,
- **INTERPERSONAL** – I can ask & answer simple questions using phrases, simple sentences, and memorized language on familiar topics.
- **PRESENTATIONAL** – I can present basic information in speaking and writing about familiar topics related to everyday life using phrases, simple sentences, and language I have practiced in Spanish.
- **REAL WORLD WORK** – I can use Spanish outside of the classroom in real world settings.

Student Evaluation

The grading system for LOTE Department at Waltrip High School is as follows:

Tests, Projects, & Quizzes	-	30%
Classwork, & Minor Assignments	-	50%
Attendance & Class Participation	-	20% (school wide)

Attendance Policy

Regular and prompt class attendance is an essential part of the educational experience. Waltrip High School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies.

Classroom Expectations

1. Students will come to class on time prepared and ready to learn.
2. Students will complete all assignments, including homework, by all deadlines. Make-up work is only accepted after an excused absence. It is your responsibility to see me for your work before or after school.
3. All students will be silent and respectful while other students speak.

4. The teachers and students will work together for a respectful, safe classroom.
5. Participation in class discussions will enhance all students' learning experiences.
6. Students are expected to have all assigned work completed; this may require some assignments to be completed outside of the classroom.
7. **NO** Cell phones, iPods, mp3 players, and any other personal items are prohibited in class at any time.

Class Requirements

Students will be required to complete and pass writing assignments, research projects, tests/exams, and homework. Students will also be required to read outside of class, participate meaningfully and respectfully in classroom discussions, maintain good attendance, have a respectful and positive attitude, and come to class ready to learn!

Rewrite Policy

Any written assignment that receives a less than desirable grade may be revised and rescored, so long as it was initially submitted on time, a student-teacher conference has taken place, and the rewritten assignment is resubmitted in a timely fashion (no more than 3 days after the assignment was returned to the student).

Plagiarism, Cheating, and Academic Integrity

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information.

Methodology

A combination of lecture, class discussion, presentations, videos, cooperative learning, and problem-based learning will be used in this course. Grades will be determined by the satisfactory and timely completion of assignments. The grade of each assignment is based on the prerequisite given for each assignment. Below is an overview of topic/ units and major assessments/assignments for this course. Please note dates/timeframes are subject to change and are an estimate.

Unit/ Topic	Course Activities	Assessments/Assignments
Introduction	Students will be able to: 1) discuss likes and dislikes with some elaboration; 2) discuss classroom behavior, expectations, schedule; and complete a diagnostic test	Diagnostic assessments
Unit 1-The Influence of Language and Culture on Identity	Students will review the main concepts from the prerequisite level and will be able to communicate appropriately in the interpersonal, interpretive and presentational modes	Written and oral responses, tests, and projects
Unit 2-Families in Different Societies	Students will discuss and compare their families with those in the target	Written and oral responses, essays, tests, projects

	culture(s) using some elaboration.	
Unit 3- Influences of Beauty and Art	Students will learn to discuss going shopping, compare fashion trends, talk about arts, and communicate about past actions.	Written and oral responses, tests, and projects
Unit 4- How Science and Technology Influence Our Life	Students will learn to discuss the influence of social media in their lives, role of technology when traveling to other countries, and past trips.	Written and oral responses, tests, projects, research paper and presentation
Unit 5- Factors that Impact the Quality of Life	Students will learn to discuss their health and other factors that influence quality of life.	Written and oral responses, tests, and projects

Please acknowledge that you have read and understand the information explained above.

Student Signature

Print Name

Parent/Guardian Signature

Print Name